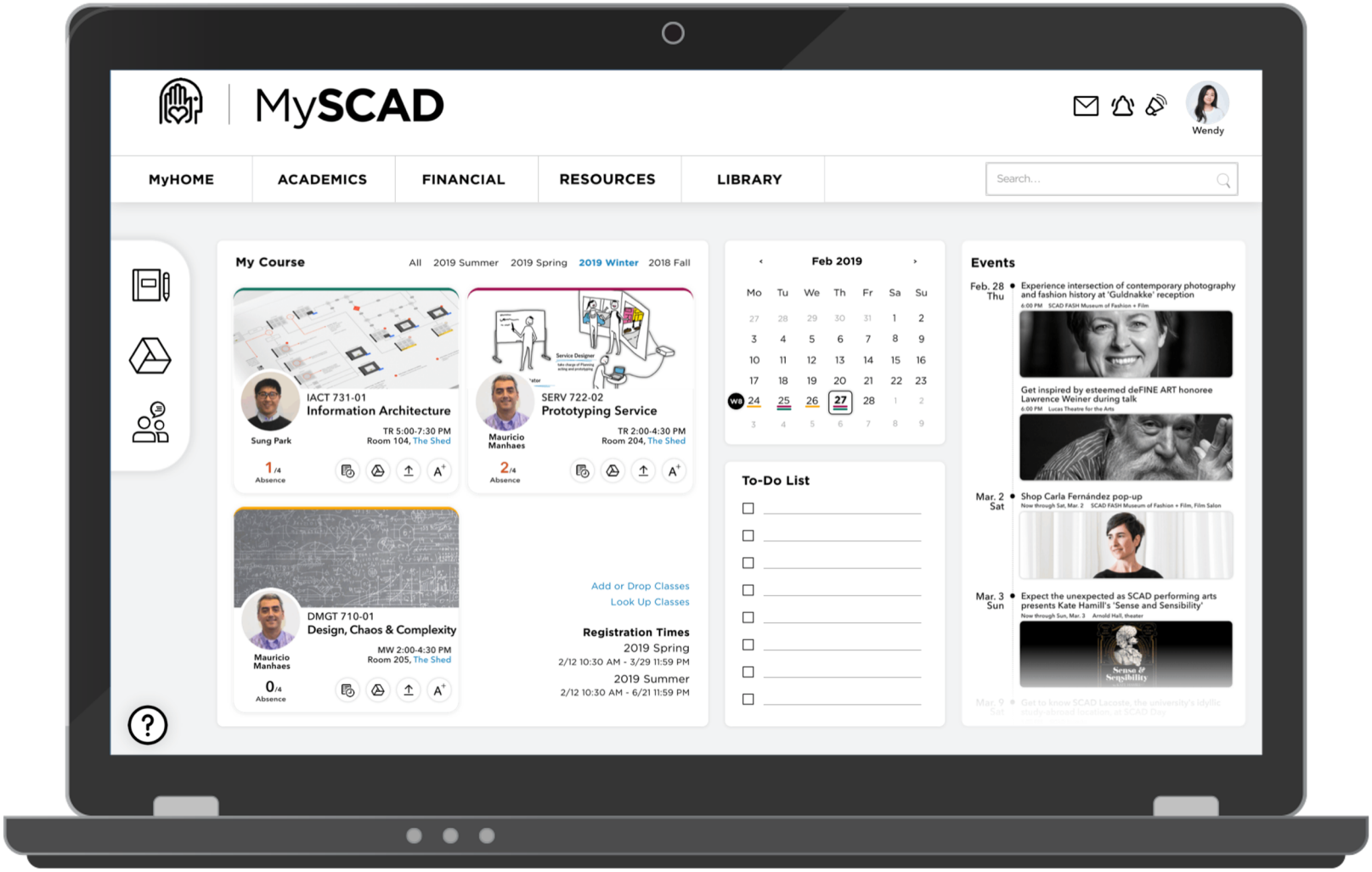
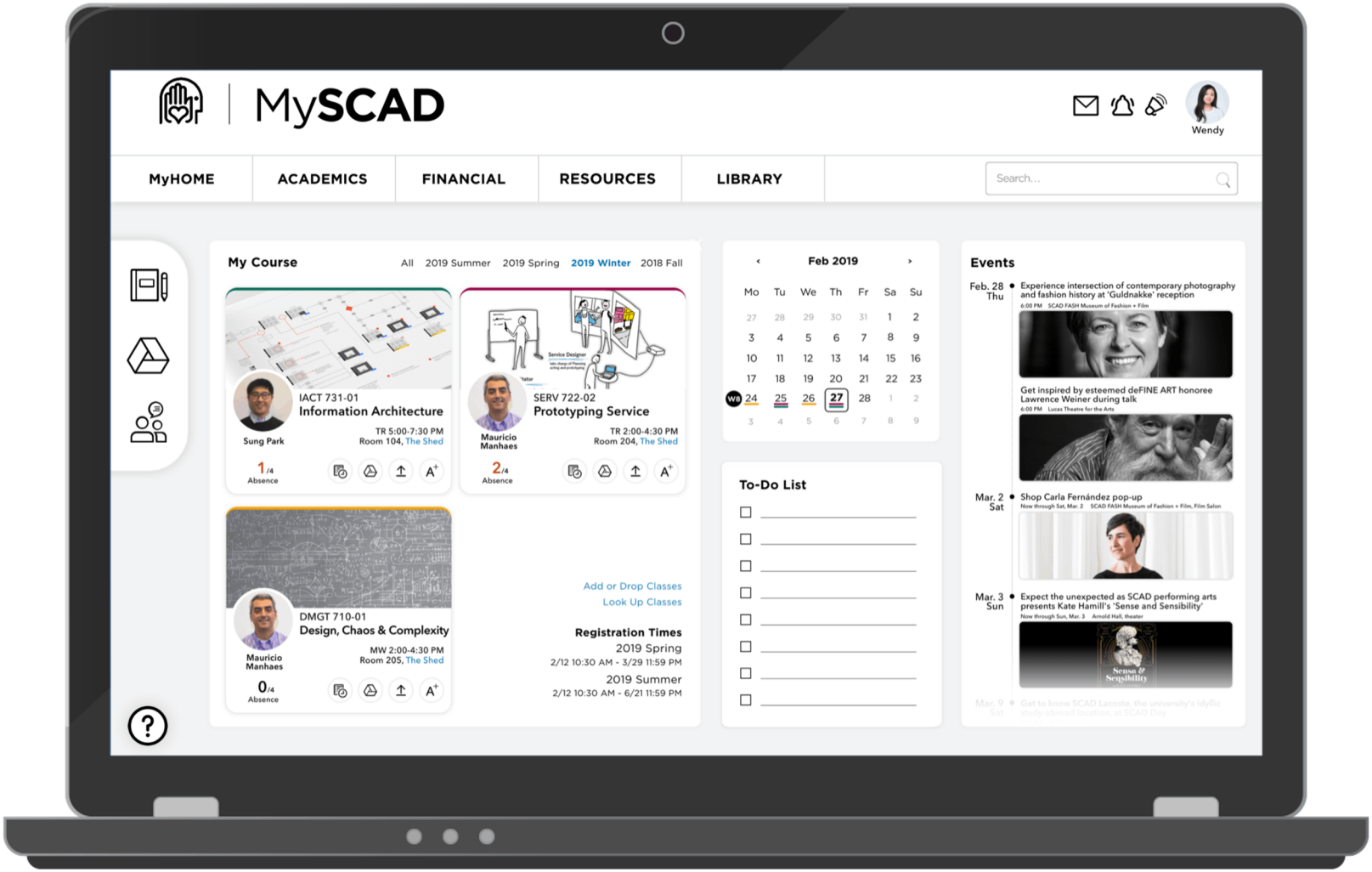
2.3 HIGH FIDELITY PROTOTYPES


MySCAD
Wendy
MyHOME
ACADEMICS
FINANCIAL
RESOURCES
LIBRARY
Search...
My Course
All
2019 Summer
2019 Spring
2019 Winter
2018 Fall
IACT 731-01
Information Architecture
Sung Park
TR 5:00-7:30 PM
Room 104, The Shed
1/4
Absence
SERV 722-02
Prototyping Service
Mauricio Manhaes
TR 2:00-4:30 PM
Room 204, The Shed
2/4
Absence
DMGT 710-01
Design, Chaos & Complexity
Mauricio Manhaes
MW 2:00-4:30 PM
Room 205, The Shed
0/4
Absence
Add or Drop Classes
Look Up Classes
Registration Times
2019 Spring
2/12 10:30 AM - 3/29 11:59 PM
2019 Summer
2/12 10:30 AM - 6/21 11:59 PM
Feb 2019
Mo Tu We Th Fr Sa Su
To-Do List
Events
Feb. 28 Thu
Experience intersection of contemporary photography and fashion history at 'Guldnakke' reception
6:00 PM SCAD FASH Museum of Fashion + Film
Get inspired by esteemed deFINE ART honoree Lawrence Weiner during talk
6:00 PM Lucas Theatre for the Arts
Mar. 2 Sat
Shop Carla Fernández pop-up
Now through Sat, Mar. 2 SCAD FASH Museum of Fashion + Film, Film Salon
Mar. 3 Sun
Expect the unexpected as SCAD performing arts presents Kate Hamill's 'Sense and Sensibility'
Now through Sun, Mar. 3 Arnold Hall, theater
Sense & Sensibility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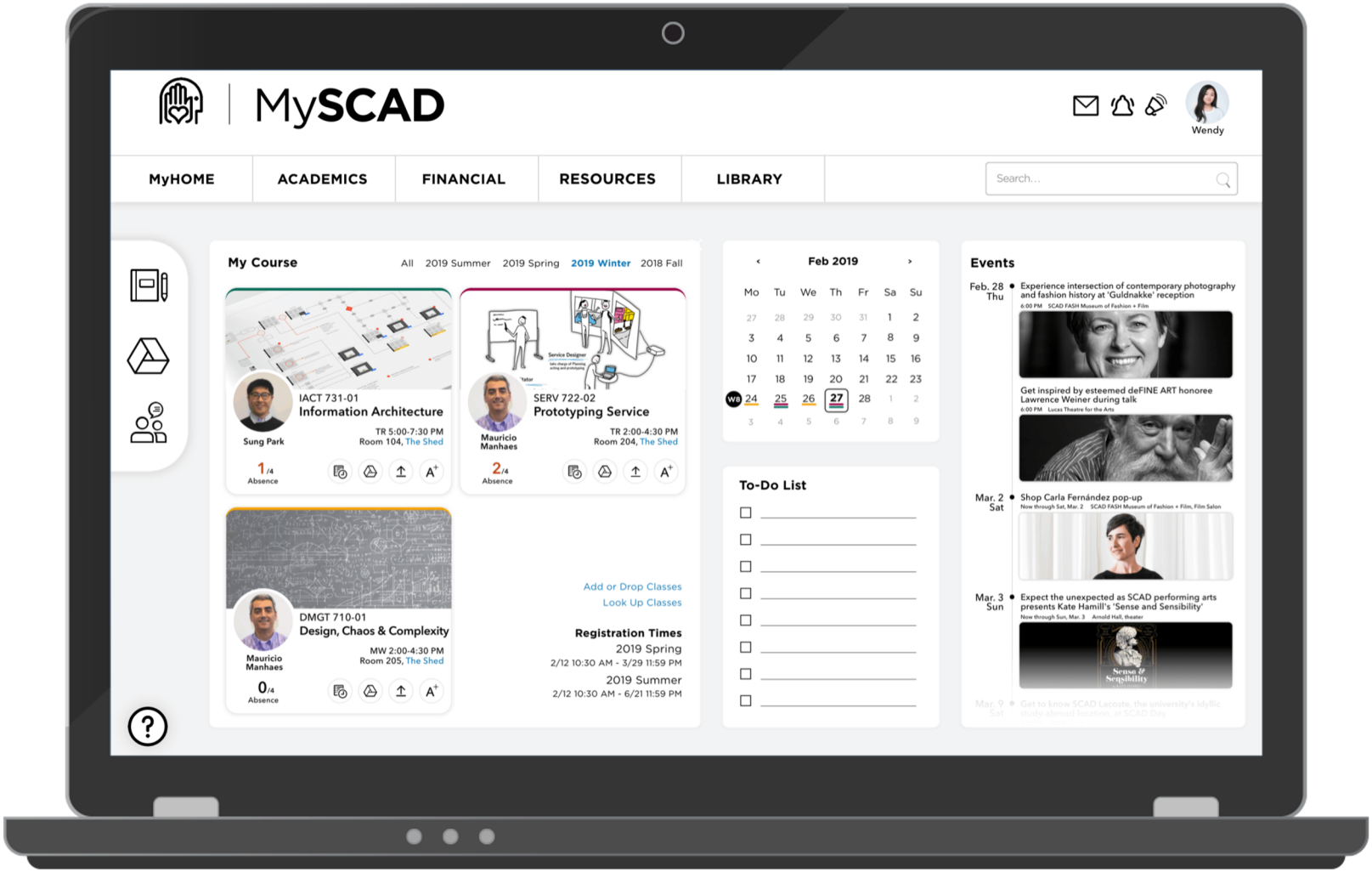
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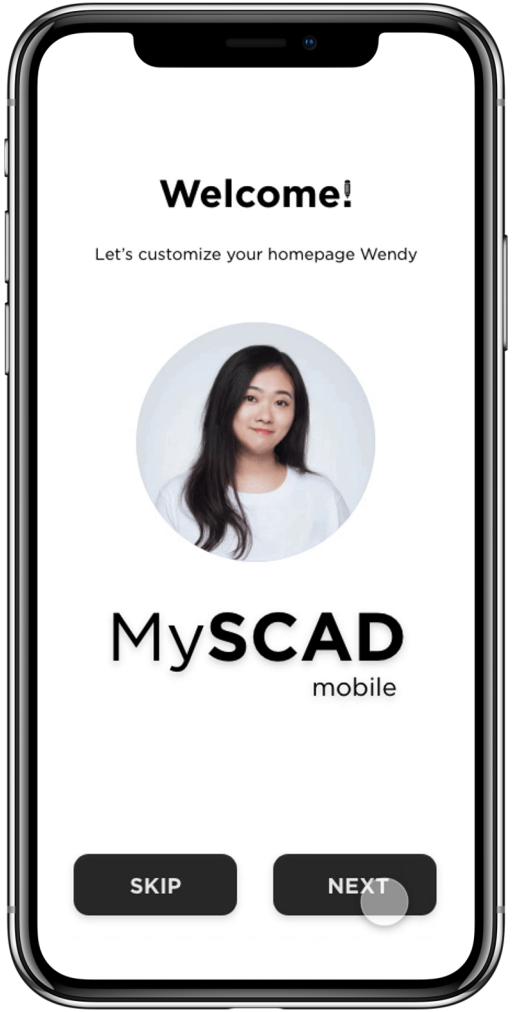
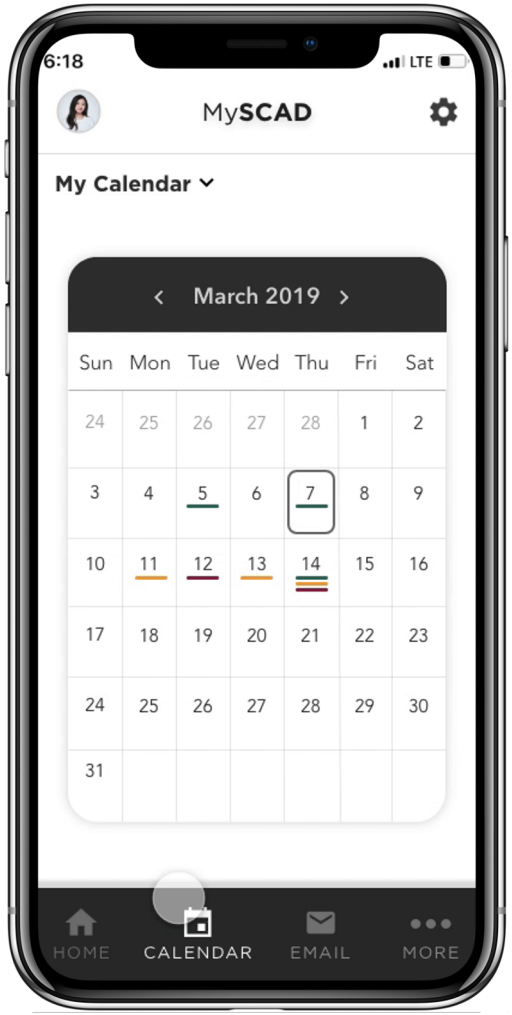

Welcome!
Let's customize your homepage Wendy
MySCAD
mobile
SKIP
NEXT


6:18
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MySCAD
My Calendar
March 2019
Sun Mon Tue Wed Thu Fri Sat
24 25 26 27 28 1 2
3 4 5 6 7 8 9
10 11 12 13 14 15 16
17 18 19 20 21 22 23
24 25 26 27 28 29 30
31
HOME
CALENDAR
EMAIL
MORE

USABILITY TESTING

User Interface Satisfaction

Part
5

Questionnaire for User Interface Satisfaction(QUIS)

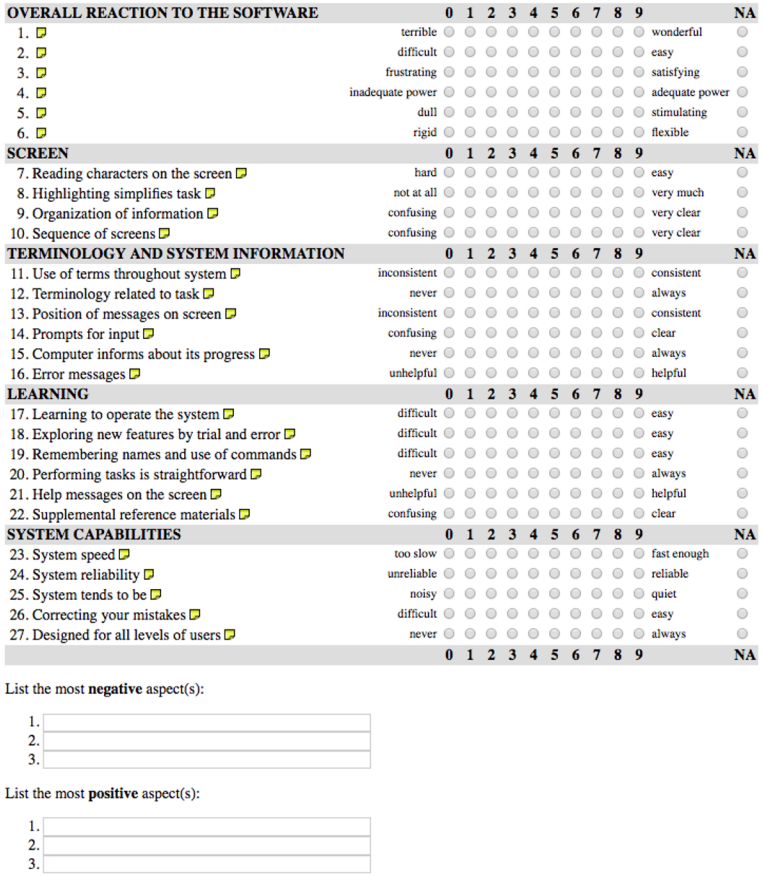
7.5/9 – Easy to Use

7.5/9 – Flexible

7/9 – Terminology related to task

8/9 – Easy learning to operate system

7/9 – Remembering names and commands



OVERALL REACTION TO THE SOFTWARE	0	1	2	3	4	5	6	7	8	9		NA
1.	terrible	○	○	○	○	○	○	○	○	○	wonderful	○
2.	difficult	○	○	○	○	○	○	○	○	○	easy	○
3.	frustrating	○	○	○	○	○	○	○	○	○	satisfying	○
4.	inadequate power	○	○	○	○	○	○	○	○	○	adequate power	○
5.	dull	○	○	○	○	○	○	○	○	○	stimulating	○
6.	rigid	○	○	○	○	○	○	○	○	○	flexible	○
SCREEN	**0**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**		**NA**
7. Reading characters on the screen	hard	○	○	○	○	○	○	○	○	○	easy	○
8. Highlighting simplifies task	not at all	○	○	○	○	○	○	○	○	○	very much	○
9. Organization of information	confusing	○	○	○	○	○	○	○	○	○	very clear	○
10. Sequence of screens	confusing	○	○	○	○	○	○	○	○	○	very clear	○
TERMINOLOGY AND SYSTEM INFORMATION	**0**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**		**NA**
11. Use of terms throughout system	inconsistent	○	○	○	○	○	○	○	○	○	consistent	○
12. Terminology related to task	never	○	○	○	○	○	○	○	○	○	always	○
13. Position of messages on screen	inconsistent	○	○	○	○	○	○	○	○	○	consistent	○
14. Prompts for input	confusing	○	○	○	○	○	○	○	○	○	clear	○
15. Computer informs about its progress	never	○	○	○	○	○	○	○	○	○	always	○
16. Error messages	unhelpful	○	○	○	○	○	○	○	○	○	helpful	○
LEARNING	**0**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**		**NA**
17. Learning to operate the system	difficult	○	○	○	○	○	○	○	○	○	easy	○
18. Exploring new features by trial and error	difficult	○	○	○	○	○	○	○	○	○	easy	○
19. Remembering names and use of commands	difficult	○	○	○	○	○	○	○	○	○	easy	○
20. Performing tasks is straightforward	never	○	○	○	○	○	○	○	○	○	always	○
21. Help messages on the screen	unhelpful	○	○	○	○	○	○	○	○	○	helpful	○
22. Supplemental reference materials	confusing	○	○	○	○	○	○	○	○	○	clear	○
SYSTEM CAPABILITIES	**0**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**		**NA**
23. System speed	too slow	○	○	○	○	○	○	○	○	○	fast enough	○
24. System reliability	unreliable	○	○	○	○	○	○	○	○	○	reliable	○
25. System tends to be	noisy	○	○	○	○	○	○	○	○	○	quiet	○
26. Correcting your mistakes	difficult	○	○	○	○	○	○	○	○	○	easy	○
27. Designed for all levels of users	never	○	○	○	○	○	○	○	○	○	always	○
	0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**		**NA**

List the most **negative** aspect(s):

1.
2.
3.

List the most **positive** aspect(s):

1.
2.
3.

Questionnaire for User Interface Satisfaction(QUIS)

"The app looks a lot cleaner"

"Customizability makes a lot of sense"

"I may not add things manually to calendar, maybe an add all calendar option"

OVERALL REACTION TO THE SOFTWARE	0	1	2	3	4	5	6	7	8	9		NA
1.	terrible	○	○	○	○	○	○	○	○	○	wonderful	○
2.	difficult	○	○	○	○	○	○	○	○	○	easy	○
3.	frustrating	○	○	○	○	○	○	○	○	○	satisfying	○
4.	inadequate power	○	○	○	○	○	○	○	○	○	adequate power	○
5.	dull	○	○	○	○	○	○	○	○	○	stimulating	○
6.	rigid	○	○	○	○	○	○	○	○	○	flexible	○
SCREEN	**0**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**		**NA**
7. Reading characters on the screen	hard	○	○	○	○	○	○	○	○	○	easy	○
8. Highlighting simplifies task	not at all	○	○	○	○	○	○	○	○	○	very much	○
9. Organization of information	confusing	○	○	○	○	○	○	○	○	○	very clear	○
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TERMINOLOGY AND SYSTEM INFORMATION	**0**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**		**NA**
11. Use of terms throughout system	inconsistent	○	○	○	○	○	○	○	○	○	consistent	○
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14. Prompts for input	confusing	○	○	○	○	○	○	○	○	○	clear	○
15. Computer informs about its progress	never	○	○	○	○	○	○	○	○	○	always	○
16. Error messages	unhelpful	○	○	○	○	○	○	○	○	○	helpful	○
LEARNING	**0**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**		**NA**
17. Learning to operate the system	difficult	○	○	○	○	○	○	○	○	○	easy	○
18. Exploring new features by trial and error	difficult	○	○	○	○	○	○	○	○	○	easy	○
19. Remembering names and use of commands	difficult	○	○	○	○	○	○	○	○	○	easy	○
20. Performing tasks is straightforward	never	○	○	○	○	○	○	○	○	○	always	○
21. Help messages on the screen	unhelpful	○	○	○	○	○	○	○	○	○	helpful	○
22. Supplemental reference materials	confusing	○	○	○	○	○	○	○	○	○	clear	○
SYSTEM CAPABILITIES	**0**	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**		**NA**
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24. System reliability	unreliable	○	○	○	○	○	○	○	○	○	reliable	○
25. System tends to be	noisy	○	○	○	○	○	○	○	○	○	quiet	○
26. Correcting your mistakes	difficult	○	○	○	○	○	○	○	○	○	easy	○
27. Designed for all levels of users	never	○	○	○	○	○	○	○	○	○	always	○
	0	**1**	**2**	**3**	**4**	**5**	**6**	**7**	**8**	**9**		**NA**

List the most **negative** aspect(s):

1.
2.
3.

List the most **positive** aspect(s):

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2.
3.